

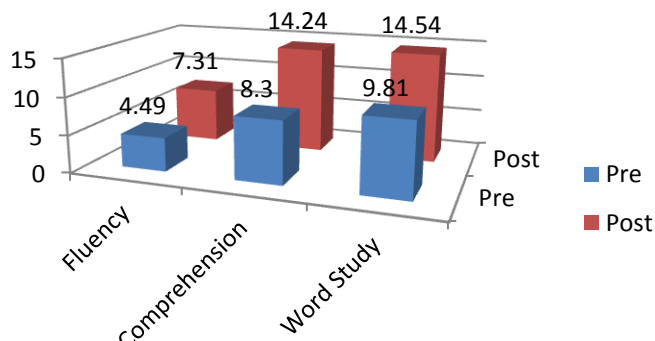
Lincoln Foundation – Executive Summary 2010-2011 Portland & Western Library Reading Program

Program Description and Participants

- The Portland and Western Library Reading Program is an after-school program designed to provide remedial and developmental reading instruction for at-risk students from Portland Elementary School and Coleridge-Taylor Elementary. In addition to students from these schools, students who live in the Portland or Russell neighborhoods may also attend the tutoring program in their neighborhoods.
- Students receive tutoring in reading, homework assistance, and a daily snack and beverage.
- The primary goal of this program is improve the students' reading skills.
- There were 31 participants at Portland Library and 29 participants at Western Library, for a total of 60 participants.

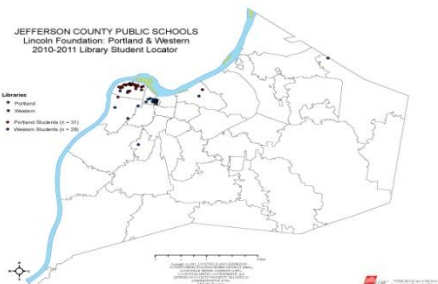
Evaluation Results

- Attendance** - the participants for the library programs attended the following elementary schools: Portland, Coleridge-Taylor, and Dunn Elementary Schools. The mean number of days in attendance was approximately 40 days.
- Knowledge Growth** - participants were given a pre- and post-test for fluency, comprehension, and word study. There were positive statistically significant ($p < .001$) in all three areas.



Recommendation

The primary recommendation would be to have students complete the end of year survey and increase the number of participants that complete both the pre- and post-tests (37 out of 60 students had both scores).



	Portland	Western	Totals
Gender			
Female	16	16	32
Male	15	13	28
Race/Ethnicity			
African-American	17	29	46
White	13	0	13
Other	1	0	1
Grade			
First	5	13	18
Second	12	10	22
Third	14	6	20

Summary

When examining the data, the Lincoln Foundation's Portland and Western Library Reading Program had very positive results for the 2010-2011 school year.

Goal 1: Provide remedial and developmental reading to at-risk students from the surrounding schools and neighborhoods.

Outcome 1: Of the 60 students, 56 lived within a 2.5 mile radius of one of the two libraries and 93% of all participants qualified for the free/reduced lunch program.

Goal 2: Have students in regular attendance.

Outcome 2: Of the 60 participants, the mean for all participants was nearly 40 days in attendance and 35 participants attended more than 40 days.

Goal 3: Improve reading skills.

Outcome 3: The students made a highly statistically significant improvement ($p < .001$) in all three areas, fluency, comprehension, and word study, as measured by their pre- and post-test.